



Building School-Day Civics into Out-of-School Time Projects

Checklist

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| <input type="checkbox"/> Meet with school-day instructional staff to learn about current or upcoming civics lessons |
| <input type="checkbox"/> Obtain social studies, history, and civics standards, if applicable |
| <input type="checkbox"/> Obtain state curriculum framework for civics |
| <input type="checkbox"/> Obtain civics texts or reading materials used during the school day |
| <input type="checkbox"/> Participate in ongoing planning and collaboration sessions with school-day teachers |
| <input type="checkbox"/> Plan civics projects and activities to complement school-day learning |
| <input type="checkbox"/> Find teachers willing to review civics projects or activity plans |
| <input type="checkbox"/> Provide teachers, principals, and key administration with evidence of civics learning and achievement in afterschool |
| <input type="checkbox"/> Other: |

Use this checklist to gather information about school-day civics lessons. Then plan ways to complement (not replicate) the school-day learning by completing the chart below.

School-Day Lesson	Out-of-School Time Project
Topic: <i>Example: Environmental science lesson on water pollution</i>	Project Driving Question: <i>Example: How can we identify what might be causing water pollution in the stream next to the school?</i>
Learning Standards Addressed: <i>Example: Identify human-made factors that affect water quality</i>	Learning Standards Addressed: <i>Example: Walk the neighborhood and construct a map showing potential sources of pollution.</i>



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School-Day Lesson	Out-of-School Time Project
<p>Major classroom lesson or activity: <i>Example: Water testing experiment to check for pollutants</i></p>	<p>Major project tasks or activities: <i>Example: Meet with the local Riverkeepers group or municipal water safety department to learn about possible actions the group may take to help reduce pollution in waterways; start a Riverkeepers club.</i></p>
<p>Assessments (dates and types): <i>Example: Lab report due March 30</i></p>	<p>Culminating Event: <i>Example: Plan and hold a community and school education event to inform neighbors about the pollution, gather signatures for a petition in support of stream remediation, and recruit volunteers to participate in regular stream clean-ups.</i></p>